IMPORTANT DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>27 Apr, 2015</td>
<td>Snr Basketball/Soccer/Tennis</td>
</tr>
<tr>
<td>28 Apr, 2015</td>
<td>EMR Snr Basketball</td>
</tr>
<tr>
<td>30 Apr, 2015</td>
<td>Wild Action Incursion</td>
</tr>
<tr>
<td>1 May, 2015</td>
<td>EMR Intermediate Boys Tennis</td>
</tr>
<tr>
<td>4 May, 2015</td>
<td>Y11 Outdoor Ed camp</td>
</tr>
<tr>
<td>5 May, 2015</td>
<td>Y11 Outdoor Ed camp</td>
</tr>
<tr>
<td>12 May, 2015</td>
<td>Music Concert – Upwey-Belgrave RSL</td>
</tr>
<tr>
<td>15 May, 2015</td>
<td>Y11 Physics Scienceworks excursion</td>
</tr>
<tr>
<td>21 May, 2015</td>
<td>OPEN DAY – 1.30pm – 4.30pm</td>
</tr>
<tr>
<td>26 May, 2015</td>
<td>Y11 Legal Studies – Loddon Prison</td>
</tr>
<tr>
<td>8 Jun, 2015</td>
<td>Public Holiday – Queen’s Birthday</td>
</tr>
<tr>
<td>9 Jun, 2015</td>
<td>Report Writing Day – Pupil Free</td>
</tr>
<tr>
<td>10 Jun, 2015</td>
<td>General Assessment Test (GAT)</td>
</tr>
<tr>
<td>26 Jun, 2015</td>
<td>Y12 Formal</td>
</tr>
<tr>
<td>26 Jun, 2015</td>
<td>Last Day Term 2</td>
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Principal’s report

During the last week of term one, the Victorian Association of State Secondary Principals (of which I am a member), was involved in conducting a symposium on “What Next for Victorian School Funding”. It brought together over 170 of Victoria’s educators, parents, the not for profit sector, public servants and politicians. The event examined the state of equity in Victorian schools and the capability of our school funding model to provide an excellent education for all students.

Deputy Premier and Education Minister the Hon. James Merlino MP addressed the forum to outline his ambitions for the ‘education state’, announcing:

- In 2016 School budgets will include a line item which specifies how much funding has been allocated as a result of the Gonski deal between the state and federal governments
- A full account of how Gonski deal funding has been spent to date
- Funding to Victorian schools will be raised to bring them closer to the national average

I welcome these commitments and look forward to seeing the detail in the coming state budget. I also want to see the Minister substantially increase needs based funding and update the funding model to increase the equity component. At the symposium there was robust questioning concerning the recent legislation linking the non-government school funding envelope to government school funding. Many believe this undermines the core Gonski principle of sector blind-needs based funding.

A report was presented comparing two groups of schools, one serving students from less advantaged families and the other more advantaged families. The report found that school-level education inequality rose in Victoria between 2010 and 2013, a change driven by shifting enrolment patterns. The report also highlighted the societal cost when students exit early from the school system. The report demonstrated that public schools have a significantly higher proportion (29%) of students in the lowest SES quartile, while this is 15% in Catholic schools and only 8% in Independent schools. The report indicates that over the period since the
Gonski Report was delivered in 2011, government funding (Victorian plus Federal) to government schools increased by 2.7% which is less than inflation. In the same period, government funding to non-government schools increased by 7.5% per annum, almost three times higher and well above inflation. Whatever the rationale for the disparity may have been, any substantive link to need or disadvantage seems to be missing.

College Council:
I thank the following parents who have taken up a position as parent representatives on Council for 2015:

- Michael Petering (President)
- Gez Kelly (Vice President)
- Lara Pimblett
- David Marshall
- Denise Mackey

Under the set up regulations there is room for two more parents to take up a representative role for 2015. If you would like to nominate yourself for one of these two positions then please contact me at scook@bhssc.vic.edu.au.

I will accept the first two nominations.

Steve Cook
Principal

CAREERS AND PATHWAYS INFORMATION

Year 10 Work Experience
Work experience is not compulsory but it is highly recommended that students have the opportunity to work in an area they are interested in for a week or two.
There are no set school dates to undertake work experience. If a student wishes to do one week at a time, we will fit in when it suits the employer, provided it is not during exam times.

IMPORTANT - A Work Experience Arrangement Form must be completed at least one week prior to the student starting work.
The form must be filled in by all parties then forwarded to the Principal for his signature.
If this process is not completed your son or daughter will not be covered for Workcover or any public liability insurance whilst on the job.
If a student requires a work experience form or requires any further information please see Frank De Melis in the library or ring 9895 1155.

Yr 11 VET - Structured Workplace Learning
Students undertaking a Yr 11 VET program in the areas listed below are expected to complete 1 week of work placement in the week of September 14 – 18, 2015.

- Electro-technology (Pre-apprenticeship)
- Building & Construction
- Plumbing
- Landscape Horticulture
- Sport and Recreation
- Hospitality
- Fashion

Work placement is strongly recommended by the Victorian Curriculum and Assessment Authority for vocational programs. Assessments are usually embedded into structured workplacements. If a student does not satisfy the assessment requirements they will not be able to complete their certificate. In addition to this, work placements are a valuable aid to gaining an apprenticeship.

The final date to apply for a work placement is Monday September 7, 2015.
Any student who does not undertake work placement in the week beginning Sept. 14 will be required to attend school for all their normal classes.

Parents/Guardians are requested to assist in organising a suitable work placement. Work Placement forms and assistance are available from the Careers and Pathways Coordinator (Frank DeMelis) who is located in the Library.
Students looking for Structured Workplace Learning placements
An organisation called Inner Melbourne VET Cluster (IMVC) are providing a free service to students that assists in finding a suitable work placement. Their primary function is for VET students seeking a work placement but they will also consider other students wishing to do work experience. The application is done online through their website www.imvc.com.au. Select ‘Workplace Vacancies Portal’ to complete your application.

Changes to the Secondary Schools Tax File Number Program in 2015
The Secondary Schools Tax File Number (TFN) Program will not continue beyond 31 December 2014. This means that School TFN forms will no longer be processed beyond this date. How students can apply for a TFN from 1 January 2015
The Australian Taxation Office in partnership with Australia Post is making it easier for individuals to apply for a TFN. Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.
Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at ato.gov.au by searching for "QC27248"
Students who are unable to visit a participating Australia Post office will need to complete the application form Tax file number - application or enquiry for individuals form (NAT 1432). More information about lodging this form can be found at ato.gov.au by searching for "QC22604". If you require any further information you can phone 1300 130 282 between 8:00am and 5:00pm Monday to Friday.
Frank De Melis
Careers Adviser and Pathways Coordinator

ANZAC SERVICE

On the 22nd of April six of our Year 12 school leaders, Bec Ashby, Anthony Mosse, Madi Collins, Sasha Grant, Liam Mooney and Cam Evans, attended the Tenth Annual Whitehorse Schools ANZAC Service. Organised by the Rotary club of Box Hill and the Box Hill RSL, the event was an especially moving tribute to our fallen. The service included some excellent speakers who clearly conveyed the importance of ANZAC remembrance and special guests included Anna Burke MP. Anthony and Bec laid a wreath on behalf of our school and all of the school leaders represented our school impeccably.

Then, on Friday 24th April, our special guest was again Mr John McKernan who served overseas in the Navy during WWII. We really appreciate John’s talks because he is able to help the students to understand the hardship suffered both at home and abroad during a period of war.
2015 Debutante Ball
The Year 11 Debutante Ball will run on August 15th at The Grande in Wantirna.
An email has been sent to parents whose daughters have expressed interest in attending the 2015 BHSSC Debutante Ball.
Information for the event has been uploaded onto COMPASS with consent and the initial deposit due on Friday the 8th May.
Please contact Damian Dwyer or Andrew Delfinis if you have any enquiries.

English and Humanities News
Y11 English
Jewish Holocaust Museum excursion

This year the Year 11 English students are studying "The Complete Maus" a memoir of a Holocaust survivor written by his son. Last Monday the students were able to go to the Jewish Holocaust Museum in Elsternwick. They had guided tours around the museum looking at photos, a model of the concentration camp Treblinka and a photographic exhibition of Albanian muslims who hid and saved Jewish people during the war.

"Nobody is born hating," were the words of Holocaust survivor, John. On the 20th of April, Year 11 students visited the Holocaust Museum in Elsternwick. We were presented with confronting images and words from the time to help the students understand the harrowing incidents that occurred between 1933 - 1945. The museum contained original photographs of young children who were murdered, captioned with their ages and names. Authentic posters, outfits and propaganda were displayed throughout the museum, containing facts and experiences.
Two Holocaust survivors, John and Maria spoke to us of their experiences in the time period, speaking of their deceased relatives and the unimaginable emotions and events they endured.
- Netta Talmi

VCAL News
Senior VCAL students are making a difference at the College yet again. At the end of last term, they were in charge of the Advocacy Cup; a fun opportunity for year 10 advocacy groups to get involved in a little healthy competition. The VCAL team, for a number of weeks leading up to March 26, planned and organized the event. It involved many meetings, lively discussions and plenty of hard work; all of which paid off on the day. Fun was had by everyone and the VCAL team members learned some very valuable lessons about leadership and team work. As with all events such as this they don’t happen without the support of others. Thank you to Joel Octigan and Andrew Delfinis for their invaluable advice and guidance.
Hopefully, Senior VCAL will be asked to take charge of next year’s Advocacy Cup!

Sport News
GOLF - Congratulations to David King, Zak Summerfield, Tay Duman (injured) and Brent Paterson for reaching the finals in the Eastern Metropolitan senior boys final. The competition was played at the Yering Meadows golf club. The boys performed well on a tough course over 18 holes.

CRICKET - The senior boys cricket are down to the last four teams in the state. The first game was against Notre Dame College in Shepparton. BHSSC batted first and scored 10/122. Jack Mahon, 23 and Travis Andrikopoulus 25. BHSSC bowled out NDC for 110. James Thomas 4/20, James Guley 2/8 and Travis Andrikopoulus 2/26.

PREMIER LEAGUE starts this term for both football and basketball. Hopefully they can replicate the outstanding performances from 2014!

Other sports happening shortly include table tennis, soccer and baseball.

Good luck to all teams.
Myles Ashton

Music News

Guest Artist - Valanga Khoza (Advance Program)
The Music Department spent the first week in term two engaging in a series of workshops and performances with guest artist Valanga Khoza, funded by the State Government’s Advance program.

Students were spellbound by his stories of an amazing life and participated in the joyful music-making workshops.

With the charisma and wit of a truly great storyteller, Valanga related some of his experiences as a small boy in a South African village, his first encounters with white people and racism, his three years in a South African refugee camp at age 15, his escape from South Africa, qualifying as an accountant in America and his journey from busker to one of Melbourne’s most sought after musicians.

Students sang Valanga’s songs and played their own instruments as well as Valanga’s drums and kalimbas. The atmosphere was charged with Valanga’s energy and no student could resist the sheer pleasure of participating in these performances.

Valanga’s visit culminated with an excursion to Box Hill North Primary School. Box Hill Senior students taught Valangas’ songs to six groups of grade five/six students and participated in a fabulous joint concert at the school. Comments from the teachers there were that our students were ‘wonderful’.
Fashion

Science News

Natasha Morey spent a week in Science-related workshops as part of the NYSF Next Step Program. Natasha is pictured working in the laboratory.

Unit 3 Chemistry Class spent the day at the Victorian Space Science Centre. Pictured is Jade Randazzo loading a sample onto the chromatography unit.

Unit 2 Biology classes travelled to Barwon Heads to explore the Rocky Shore. Bianca Jones & Jessica Song are quadrat sampling on the beach.
Wellbeing Section

The Wellbeing Team at BHSSC

Purpose of the Wellbeing Team at BHSSC
To promote mental, social, physical and emotional health for young people in order to enhance learning and life course outcomes.

The role of the welfare team
- To provide support for staff in dealing with at-risk students.
- To provide support for students who are dealing with issues such as: mental health, disabilities, social issues, disadvantage, crises.
- To provide information for staff concerning a number of issues that may affect students.
- To provide strategies for staff and parents in dealing with students who are experiencing some of the aforementioned issues.

The Wellbeing team
Andrea Foster – Youth Worker
Amy Pascoe – Director of Advocacy and Wellbeing
Andrea Wood – Director of Student Management
Gemma McKechnie – Psychologist from Nirodah Trust

Wellbeing referral process
1. Parents can refer students directly by calling either Amy or Andrea Foster on 9890 0571
2. Students can self refer through teachers or Student Services
3. Teachers can refer, through school referral process

Counselling
- Can offer in school short term counselling with Andrea Foster
- Can provide assistance in obtaining long term external counselling
- Can offer a free counselling service with Gemma McKechnie a registered Psychologist, through Medicare and Nirodah Trust

NIRODAH ADVANCE SCHOOL

Box Hill Senior Secondary College uses a counselling service provided by NIRODAH.

NIRODAH’s primary goal is to provide exemplary services and training to enhance the physical, social and emotional health of people in our community.

NIRODAH’s ADVANCE Program provides an easily accessible service to the community by utilising the Medicare Mental Health Rebate System to place psychologists/social workers into schools and provide a service that can be accessed by all members of the school community.

With a referral from a GP, psychiatrist or paediatrician starting a Mental Health Plan in place, a client will have access up to ten individual sessions per calendar year through Medicare. Group sessions are also available. This is at no cost to the family.

NIRODAH offers counselling for individuals with a range of presenting issues such as depression, anxiety, grief/loss, social skills, sleeping difficulties, trauma and many more. The service provides significant benefits to the school and its community:

- School setting is a safe environment for students to access psychological services
- Little disruption to school attendance as the sessions are timetabled within the school day
- Qualified and experienced psychologist or social worker(s)
- Behavioural and emotional issues within the school are targeted with professional guidance
- Commitment to provide communication with the referring doctor, client and/or guardian and school staff
- No travel and time issues for parents

Gemma Mackechnie who will be working in this school weekly, is a very experienced psychologist and an associate member of the Australian Psychological Society. She has extensive experience providing counselling services to a broad client group including children, adults and those with special needs.
Other programs that **NIRODAH** offer include the Respect Ambassador Program (Primary & Secondary) and Be the Hero (Secondary) which aim to educate staff, students and parents about the factors that motivate violent behaviours. **NIRODAH** are also facilitators for White Ribbon's “Breaking the Silence” school based program.

To access this service contact your school welfare team. Also check the website [www.NIRODAH.com](http://www.NIRODAH.com)

**LOCAL INITIATIVES**

**Dig Deep**

**Grounded**
This REACH program is for young people aged 14-16 considered ‘disengaged’ or ‘at-risk.’ Grounded builds grit and hope in your young people. Grounded supports young people to build confidence and harness their energy into creating positive outcomes in their lives. Grounded is delivered as a series of two workshops, over two full days, and offered each school term. This is fully funded with no cost to participants. **Closing date for term 2 applicants is May 1st.** For further information please visit the below website [reach.org.au/workshops/grounded/](http://reach.org.au/workshops/grounded/)

**UNICEF Australia Young Ambassador Applications now Open**
This is a one year voluntary role, where young people aged 15-24 from around the country join UNICEF Australia in advocating for the rights of children. The Young Ambassadors work closely alongside UNICEF Australia to engage with their peers through schools, universities and in the wider community to highlight and address key issues relating to children’s rights both locally and internationally. **Applications will close on Sunday the 3rd of May 2015.**

**Dan West**
Youth Programmer  
Arts Centre Melbourne  
(Monday, Tuesday, Thursday and Friday)

T +61 3 9281 8716  
F +61 3 9281 8282  
E dan.west@artscentremelbourne.com.au  

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Whitehorse City Council’s Health and Family Services is using an app to communicate with you.

You’ll be notified of our events, parent forums, immunisations sessions, maternal and child health and youth parenting information via the free tiqbiz app. Simply download the tiqbiz app to your phone or tablet following the instructions below.

**Step 1. Download tiqbiz for your phone and tablet**

Search **tiqbiz** in your app store.

- **Android**
- **Windows 8**
- **iPad & iPhone**

For Apple: Select ‘allow’ notifications.

**Step 2: How to select Whitehorse City Council in tiqbiz**

- **Log-in**
  - Open tiqbiz and register/login.

- **Find**
  - Inside the menu, click on ‘Find & Tick’.
  - Search for Whitehorse City Council and select.

- **Tick**
  - Click the grey tick on boxes that apply to you.
  - When the tick turns green, you’re connected.

- **Inbox**
  - Click on Inbox icon.
  - This is where you will receive instant messages, notices and calendar events.

Tiqbiz is also a Windows 8 app for your PC.

Go to the Official Windows Store and search for tiqbiz.

For older PC’s or Mac download tiqbiz from [www.tiqbiz.com/register](http://www.tiqbiz.com/register)

Please contact Molly Block (Parent Resource Officer – City of Whitehorse) on **9262 6175**
or molly.block@whitehorse.vic.gov.au if you require further information or assistance.

*Please note: Molly works Monday, Tuesday and Friday.*
For detailed information about the program and training fees, FAQs, to see testimonials and work from past students or to apply for this upcoming Semester, please visit our website:


Eligibility determined by VCAA via VASS.

+ Source: Victorian Auditor-General’s Office analysis of Victorian Registration and Qualification Authority data.

The Lightmare Program is available in the following locations:

- Melbourne CBD (training by CAE)
- Melbourne Eastern Region (training by the Box Hill Institute)
- Geelong and Victorian Rural areas
  - Geelong Eastern Region (training by The Gordon)
  - Geelong Western Region (training by CFE)
- Melbourne CBD

Trainees@lightmare.com.au
0422 277 022

For all enquiries, please visit our website or contact:

Trainees@lightmare.com.au
0422 277 022

**THE LIGHTMARE STUDENT PROGRAM**

Intakes occur at the start of each semester.

The upcoming semester please visit our website:


Apply Now

Apply now for the upcoming Semester. Please visit our website for more information about the program.
Available across Victoria and completed by secondary students from over 90 schools, the highly acclaimed and multiple award-winning Lightmare Program opens doors for Victorian Year 10 and 11 secondary students in Melbourne, Geelong, Frankston and rural localities, who, like us, are passionate about the ultra-modern industry of game development and digital design.

An innovative, modern, creative ‘academic traineeship’ under a school-based traineeship (SBA) heading. Suitable students are commonly from art, visual communication or media streams. The Lightmare Program is proud to show an average completion rate of 80% for traineeship completions, in comparison to the state average for traineeship completions of around 62%.

**TRAINING MODEL**

The award-winning traineeship model utilises blended learning of both training and vocational experience involving seven hours per week of live, internet-based, part-time paid employment for thriving game developer Lightmare Studios, learning industry secrets directly from expert game development professionals who act as both supervisors and personal mentors. Employment shifts are structured around school and personal commitments.

Students carry out onsite TAFE training for one full school day per week for eighteen weeks at one of our TAFE training partner locations to achieve a nationally recognised Certificate III qualification. (N.B. Training fees apply and vary at each training location.)

Students living in rural Victoria without access to our partner TAFEs may train online in live sessions with The Gordon Institute, connecting via their school to study during school hours as part of the ‘Interactive Design Program’.

**Outcomes**

- Earn money working from home after school for an established game development studio, being mentored by game industry experts to create artwork and test commercial games.
- Become proficient in 2D concept sketching, pixel art, 2D animation, 3D modelling, texturing and 3D animation, creating your own 3D character and walk cycle animations.
- The program is delivered over (min.) 6.5 months, with wages amounting to over $2000 during the traineeship (for full shift attendance, at $9.19/hour).
- Earn a Certificate III from TAFE learning game modeling and animation over 18 weeks.
- Those eligible on completion will earn an additional 10% block credit onto their VCE, signifying significant boosts their university entry scores.
- A valuable diploma pathway in games with a leading university is available as of 2015, as a direct flow-on course from the Lightmare Program upon completion of secondary school. It includes diploma training and further in-depth game industry work experience with Lightmare, building on the foundational skills learned during the traineeship and bridging the way to degree courses.