

LEARNING TO MAKE A LIFE...
LEARNING TO MAKE A LIVING...
LEARNING TO MAKE A DIFFERENCE...



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March No. 1 - 2019

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IMPORTANT DATES

Date	Name
15 th Mar, 2019	Unit 3 SACs – EAL, Media PE and History
29th Mar, 2019	Unit 3 History (Revolutions) SAC
3 rd Apr, 2019	Student/Parent/Teacher Conferences (SPC)
5 th Apr, 2019	Last Day of Term 1
23 rd Apr, 2019	Term 2 Commences
25 th Apr, 2019	Public Holiday – ANZAC Day
26 th Apr, 2019	Unit 3 Further Maths SAC
1st May, 2019	Netball – Int Boys and Girls
3 rd May, 2019	Unit 3 EAL SAC 2
10 th May, 2019	Unit 3 EAL SAC 3 and ENG SAC 2

Principal's report

"I believe there are four key questions students require answers to, if their learning is to move forward: What can I do?; What can't I do?; How does my work compare with that of others?; How can I do better?." (Dinham, 2016).

Welcome Back

Welcome back to all staff, students, parents and a special welcome to our new families that have joined the BHSSC Community. I hope that 2019 will be a most rewarding year for all as we start focusing on achieving our best in all aspects of our BHSSC life. Congratulations to the school community, staff, students and parents for making me feel welcome as the new College Principal for 2019. I have been very impressed with the excellent way in which students have made me feel welcome when I have been visiting their classrooms and talking to them during school time.

Staffing Changes

This year we welcome new and returning staff members to our College:

- Jordan Negrin PE/Maths/Health
- Phil Bennett Maths/Physics
- Deena Kaltmann Maths/Physics
- Morgan Thomas-Connor English/Theatre Studies
- Samantha King English/EAL
- Allan Bolton Electrical
- Mark Hilton Building
- Ashleigh Brett VCD/Media/Arts
- Greg McMillan Music

Peter Ryan – English

My Focus as College Principal in 2019

The work done by Fiona Erwich as Acting Principal, leadership team, staff and School Council has enabled me build on the progress already made within the College. My focus for 2019 will be: Instructional practices; A focus on teaching and learning; School review & new directions; Deficit; To continue to create and sustain a true professional Learning Community – where every member of the school community continually learns and grows; Be visible; High expectations for all students and staff; Every student can learn and improve; Teamwork and collaboration; Consistent approaches – curriculum/teaching & learning/managing behaviour; To enable staff to do what's needed to ensure all students learn to the best of their ability whilst sustaining an enriching, supportive and motivating environment

College Review 2019

Every four years BHSSC undertakes a school review. This is facilitated by a DET appointed Reviewer and a Regional leader. The Leadership team from the school, Principals from other schools and our School Council representative form a core panel to investigate the school's performance over the past four years and plan for the next Strategic Plan. School staff, students and community members will also be invited to participate throughout this process in a variety of small group forums. The validation Day (Monday 18th February) involved the following: Performance against benchmarks / like /similar schools; Trends over time; Goals and Targets; Enablers and Barriers; Key achievements; Key challenges; Classroom observations; Focus Groups; Validate schools status against 6 Framework for Improving Student Outcomes (FISO) dimensions with highest impact; and Terms of Reference. We look forward to this process and plans that will determine actions for future school improvement.

Parent Information Evenings

The Student Management Teams have been conducting various information sessions for 2019 to emphasise to students and parents the importance of:

- Attendance ensuring that students meet all attendance requirements as we wish our students to maximise their educational outcomes. Absences can be approved online though Compass.
- Ready to Learn (ROaR) take responsibility for your learning by following guidelines that are appropriate
 for the learning environment; be organised by having all work completed and all equipment ready for
 class; be respectful by being a cooperative member of the learning environment
- Academic expectations working as a team with students, teachers and parents to ensure that educational outcomes are maximised. This will ensure more educational pathways are made available to your son/daughter.

Please access the detailed information on Compass school documentation.

Classroom Visits

I had the opportunity to view some of our classrooms. This allows me to talk to students about our Ready to Learn (ROaR) model. This gives me great insights to their own learning and enables me to reflect on their current practices to ensure that teacher quality is further developed with the focus on building capacity for student learning.

PTV and Student Cards

Public Transport Victoria has written to me to ask that we communicate requirements to all students using public transport in Victoria. Please note the following:

From Term 1 2019 school students can use a PTV Approved School Student ID to access concession fares and to buy Student Passes. For a school's ID to be approved by PTV, it must include:

- The school's name
- The student's name
- The student's photo
- An expiry date no later than 28 February of the year after the student finishes Year 12
- The PTV logo

Our new BHSSC student card will be PTV approved.

ACCIDENT INSURANCE/AMBULANCE COVER

The Department of Education does not provide personal accident insurance or ambulance cover for students. Parents/Guardians of students, who do not have student accident insurance are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs. Parents/Guardians can purchase insurance policies from commercial insurers.

PERSONAL PROPERTY INSURANCE

Personal property is often brought to school by students, staff and visitors. This can include mobile phones, iPods, electronic games, calculators, toys, musical instruments, sporting equipment and cars parked on school premises. The Department of Education does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.

Mark Quinlan

College Principal (Acting)

Finance - College Charges

Invoicing of families for 2019 fees and charges is currently being finalised and statements will be sent out to families in late February or early March. All fee information is currently available on the COMPASS Course Confirmation portal.

Families should note that if an agreed payment plan is **not** in place:-

- Year Level Essential and Subject fees are now due
- Instrumental music lesson fees the first instalment was due on 29/01/2018
- Sport Development Programs the first instalment was due on 29/01/2019

Many families have an agreed payment plan in place and if these plans are being managed by College staff, payments will be processed on the dates agreed. Please ensure that the information we use to process your payments is kept up to date and if there is a change in your credit card details, please advise staff in the College office of this change as soon as possible.

Payments can be made to the College by using cash, cheque, credit card, BPAY (details available upon request) or the COMPASS Course confirmation module.

If you have any queries regarding the College fees and/or are experiencing difficulties in making payments, please contact Karen Leeder (Business Manager) on 98951101 or email. kleeder@bhssc.vic.edu.au.

Dates to Remember:

23 April 2019	Sports Program 2 nd Instalment (Final Instalment Athlete	Development)

17 June 2019 Sports Program 3rd Instalment (Final Instalment Football)

1 August 2019 Sports Program 4th Instalment

Student Information

On enrolment in the College a range of information about students and families such as home addresses, phone numbers etc is recorded in the CASES21 Administrative system. This system is provided to government schools to support student administration, financial management and reporting.

This information provided is confidential and is treated as such but the details are required to enable staff to properly enrol students, to comply with DET regulations and to assist with the general administration of the College.

To ensure that our records are correct and up to date, please remember to provide the College with any updated information as soon as your circumstances change.

2019 CSEF Applications

There is a flyer attached regarding details about the CSEF that the Government provides for students.

This flyer can also be viewed in the following languages at www.education.vic.gov.au/csef :-

Arabic, Burmese, Cantonese, Dari, Dinka, Karen, Mandarin, Persian, Somali, Sudanese, Tamil, Turkish, Vietnamese

If you are new to the school this year and you are eligible for CSEF, please complete the attached application form and forward it to the school along with a copy of your Centrelink card - (must show signature as well). *Please note on the form if you were receiving CSEF at your previous School, and note the school's name so I can communicate with them about transferring to BHSSC any residual CSEF funds you may still have with them.*

If you applied and received CSEF in 2018 then you do not have to complete the application form, unless your circumstances have changed. Then a new completed application form will be required.

If you are not new to the school but this year you are eligible to apply for CSEF, then you also will need to complete the attached application form and provide a copy of your Centrelink card, showing your signature.

The table below aims to simplify whether you need to complete an application or not.

At BHSSC in 2018?	Applied for CSEF?	Complete Application (including copy of Centrelink card)	DO NOT complete application
YES	No changes to family circumstances (e.g. no new additional siblings or any siblings/students exited the school)		Х
YES	Didn't Apply in 2018 or Family circumstances have changed – additional sibling, sibling has exited the school	Х	
NO	Eligible for CSEF - (advise also if you received CSEF in 2018 & name of the school)	Х	

If you have any further questions please contact Vesna Pavlic (Finance Officer) or Karen Leeder (Business Manager) on 9890 0571. We would be only too happy to assist you.

CAREERS AND PATHWAYS INFORMATION

An educational pathway is the term used to describe the sequence of studies students choose to reach a qualification and ultimately a career. Different pathways can lead to similar outcomes so it is a good idea to plan a variety of pathways and compare them to decide which suit you best. If you keep informed, talk to others, attend seminars, go to Open Days and do research you are more likely to make appropriate career decisions, and find it easier to make those decisions. It is now the time for students to start planning. Students from all levels are welcome to come to the Careers Office for assistance.

Year 10 Work Experience

Work experience is not compulsory but it is highly recommended that students have the opportunity to work in an area they are interested in for a week or two. There are no set school dates to undertake work experience. If a student wishes to do one week at a time, we will fit in when it suits the employer, provided it is not during exam times.

IMPORTANT - A Work Experience Arrangement Form must be completed at least one week prior to the student starting work.

The form must be filled in by all parties then forwarded to the Principal for signing.

If this process is not completed your student will not be covered for WorkCover or any public liability insurance whilst on the job.

Yr 11 VET - Structured Workplace Learning

Students undertaking a Yr 11 VET program in the areas listed below are expected to complete 1 week of work placement in the week of September 16 to 20.

- Electro-technology (Pre-apprenticeship)
- Building & Construction
- Plumbing
- Landscape Horticulture
- Sport and Recreation

Work placement is strongly recommended by the Victorian Curriculum and Assessment Authority for vocational programs. Assessments are usually embedded into structured work placements. If a student does not satisfy the assessment requirements they will not be able to complete their certificate. In addition to this, work placements are a valuable aid to gaining an apprenticeship.

The final date to apply for a work placement is Monday September 2, 2019.

Any student who does not undertake work placement in the week beginning Sept. 16 will be required to attend school for all their normal classes.

Parents/Guardians are requested to assist in organising a suitable work placement. Structured Work Placement forms and assistance are available from the Careers and Pathways Coordinator (Frank DeMelis) who is located in the Library.

Melbourne Career Expo

Where: Melbourne Exhibition and Convention Centre

When: July 26 to 28

The Melbourne Career Expo is the most comprehensive and exciting careers event in Australia. This expo encompasses all career opportunities from employment to education and training in the trades, corporate and professional sectors. It exhibits a vast array of career advice, employment opportunities, and large University and training representation.

Tax File Numbers (TFN)

Any student that starts work (casual, part-time or full-time) during the year will need a Tax File Number. Current Year 12 students are reminded that they cannot enrol in a Commonwealth Supported Place (CSP) course at university without a TFN so it is worthwhile applying for one this year!

For further information, please visit https://www.ato.gov.au/individuals/tax-file-number/apply-for-a-tfn/
Frank De Melis

Careers Adviser and Pathways Coordinator

2019 Year 12 Formal - The Plaza Room

Friday 29th March 2019, 6pm - 10.00pm

Tickets are \$100.00 per Year 12 student attending plus booking fee

(this includes a mocktail upon arrival and a 3 course meal)



Venue: The Savoy Hotel on Little Collins - The Plaza Room 630 Little Collins St, Melbourne 3000

This is an Alcohol free event - No passouts will be provided

Booking available until Friday 22/3 10.00am

CONTACT DETAILS: Ann Le - 03 9895 1119



Click on this link to go to the booking site - https://www.trybooking.com/BAYSE

BHSSC Hoodies for sale

With new design hoodies being introduced this year we are selling the remainder of our current hoodies.

Sale items are dark blue, full zip front hoodies that are available to purchase for \$45, in various sizes.

If interested, please email Myles Ashton on mashton@bhssc.vic.edu.au.

Items will be sold on a 'first in, first to pay" basis, until stock runs out. So be quick!

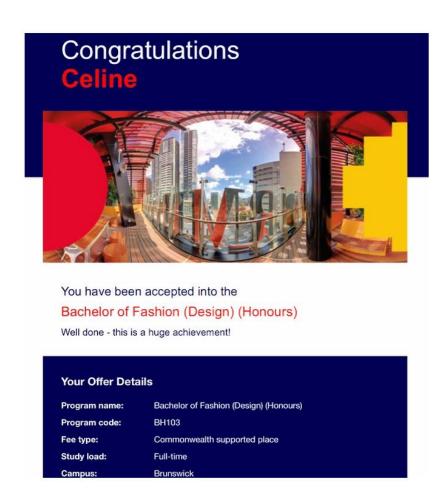
Congratulations!



Congratulations Celine what an outstanding achievement! -

Our 2018 Yr 12 graduate Celine Somers has reason to be 'over the moon' firstly being accepted into the globally recognised RMIT Bachelor of Design Fashion Honours program and being awarded a Freemasons Post Secondary education award of \$4,000.





Studio Arts

Years 10 and 11 Studio Arts students have designed 'Cool Cushions'. These are going to look great in the Library! This was a task using the technique of collage focusing on the art elements colour and shape. Students were researching 'Art Appropriation'



Library

A BIG THANK-YOU TO 'TIM'S BOOKSHOP'!!

The BHSSC library wishes to sincerely thank and acknowledge 'TIM'S BOOKSHOP' (Kew) for their generosity in recently donating to us over 300 new young adult fiction books!

Many of these new titles will be included in a planned new network of mini "street-libraries" located around the college, i.e. "pop-up" style.

Our sincere thanks to Tim & staff.

Instagram News



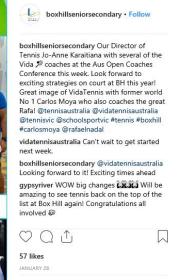




boxhillseniorsecondary Look out LA, the "Mighty Hill" have come to play! Great results from all our teams today! @fuhsptsa @rahs_vaqueros #boxhill @rookieme @jenforchisholm @basketballaus @basketball_vic @pickandrollau @schoolsportvic #california @gdayusa







Log in to like or comment.





boxhillseniorsecondary Our year 10 & 11 Studio Arts Students designed 'Cool Cushions' which will look great in the library. They used collage focusing on the art elements of colour & shape. What a wonderful, creative year ahead with Susan Kent! #boxhill #artsy @jenforchisholm @jamesmerlinomp #ontrend #instaartwork #instaartists

_emilysau @sharleyporch









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boxhillseniorsecondary BH was honoured to have Noeline Taurua Head Coach of the Mighty Silver Ferns NB Team & the Sunshine Coast Lightning NB Team at the college giving our netballers valuable skills training as well as opening up huge opportunities for our student-athletes. Thanks to Rob & Lauren @nardellicoaching for organizing #boxhill @silverfernsnz @supernetball #netball #netballers #thisgirlcan









250 views FERRUARY 16





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boxhillseniorsecondary The Varsity Girls, JV Boys winners in their Comp & the JV Girls 5th in their Comp. Terrific effort from all our teams. #boxhill @fuhsptsa @rahs_vaqueros @basketballaus @nikebasketball @basketball_vic #basketball @gdayusa @rookieme



DECEMBER 4, 2018





boxhillseniorsecondary Our # travellers in Philadelphia, home of the Mighty 76'ers. Hi Ben, great to see you & our Coach Kevin Goorjian is pictured with longtime mate Brett Brown Head Coach of the 76'ers. What a night!!!! #boxhill @pickandrollau @schoolsportvic @rookieme @nikebasketball @basketballaus @basketball_vic @gdayusa #gdayusa @bensimmons @sixers #philadelphia @bensimmons_fanpage_phila25

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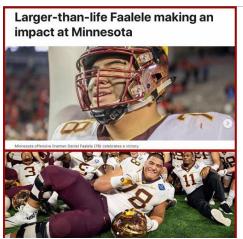








259 views





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USA Basketball Trip 2018

On Sunday November 25, 2018 seven staff and forty-two students left Tullamarine airport bound for LA. The following three weeks were jam-packed with as much shopping, as the students could fit, in between the basketball games and sightseeing.

The teams played tournaments in LA and most were provided homestay accommodation to experience the LA lifestyle. The group visited Loyola Marymount, USC and UCLA to experience what US Colleges are like. The facilities were impressive, to say the least, at all three colleges.

Students were thrilled by the glass slide at the Sky Space Observation deck and the rides at Disneyland. In San Diego, the Naval Veterans had the students enthralled with their stories about the USS Midway.

Next stop, New York and Philadelphia. The New York subway provided a challenge for some of the group, but most found their bearings quickly. The 911 Memorial and Museum was an emotional experience. One World Trade Center, Rockefeller Center, Central Park and Fifth Avenue were all part of the Manhattan.

Philadelphia was the highlight of the trip with a visit to the 76ers training facility. The Liberty Bell, Independence Hall and the Rocky steps were followed by a chance to see Ben Simmons in action on court. The group were deeply appreciative of Ben's hospitality and the time he gave after the game for photos.

Returning home via New York and LA, allowed time to explore the locations a little more, with a highlight being another day at Disneyland plus more shopping, for those who still had money left on their cards.

A very weary, but happy group, with twice the luggage arrived back in Melbourne on December 16.

Fiona Erwich

Assistant Principal























