

2017 Guide to Progress Reports

	4 – Very High	3 – High	2 - Medium	1 - Low	0 - Very Low
Ready to Learn	Always arrives on time, ready to learn. Displays a mature and / or productive approach to learning.	Mostly arrives on time, ready to learn. Displays a positive and / or thoughtful approach to learning.	Usually arrives on time, ready to learn. Generally applies themselves and / or works cooperatively.	Sometimes punctual and /or ready to learn. Displays an inconsistent approach to learning and / or can be uncooperative.	Rarely arrives ready to learn, and / or often does not seek advice and / or act on direction requiring constant supervision.
Classwork	Highly effective use of class time. Participates co-operatively using positive language. Only uses technology for learning purposes.	Effective use of class time. Participates co-operatively using positive language. Predominantly uses technology for learning purposes.	Mostly effective use of class time. Mostly participates co-operatively using positive language. Generally uses technology for learning purposes.	Inconsistent use of class time. Inconsistent co-operation or use of positive language. Sometimes uses technology for learning purposes.	Some effective use of class time. Rarely participates co-operatively or uses positive language and / or inappropriate use of technology.
Homework	Demonstrates organisation by managing their workload outside of class, completing all homework as required and meeting all deadlines.	Demonstrates organisation by managing most of their workload outside of class, completing a majority of homework required and meeting most deadlines.	Demonstrates organisation by managing some of their workload outside of class, completing some of the homework required and meeting some deadlines.	Has difficulty organising their workload outside of class, completing little homework and / or being unable to meet deadlines.	Has extreme difficulty organising their workload outside of class, completing no homework and / or unable to meet any deadlines.
Quality of work	Achieved a very high level of performance in relation to course assessed work.	Achieved a high level of performance in relation to course assessed work.	Achieved a medium level of performance in relation to course assessed work.	Achieved a low level of performance in relation to course assessed work.	Achieved a very low level of performance in relation to course assessed work.
Attendance at School	96 - 100 % school attendance	91 - 95 % school attendance	81 - 90 % school attendance	71 - 80 % school attendance	Less than 70 % school attendance