

# CONTACT

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## IMPORTANT DATES

Date	Name
23 <sup>rd</sup> Apr, 2019	<b>Term 2 Commences</b>
23 <sup>rd</sup> Apr, 2019	<b>3<sup>rd</sup> Payment for Sport Programs due</b>
25 <sup>th</sup> Apr, 2019	<b>Public Holiday – ANZAC Day</b>
26 <sup>th</sup> Apr, 2019	Unit 3 Further Maths SAC
1 <sup>st</sup> May, 2019	Netball – Int Boys and Girls
3 <sup>rd</sup> May, 2019	Unit 3 EAL SAC 2
10 <sup>th</sup> May, 2019	Unit 3 EAL SAC 3 and ENG SAC 2
14 <sup>th</sup> May, 2019	Unit 3 Legal Studies – Law Talks in the City
23 <sup>rd</sup> May, 2019	World Vision Youth Conference
18 <sup>th</sup> Jun, 2019	Unit 1 Legal Studies – Governor's House and Parliament House
28 <sup>th</sup> Jun, 2019	<b>Last Day of Term 2</b>

### Principal's report

*'Peer observation has been demonstrated to be an effective tool for the enhancement of teaching, leading to improvements in student outcomes and experience (Bell, 2001; Carbone, 2011; Nash & Barnard, 2013).'*

### School Council

I wish to thank the following outgoing school council members for their dedication to the team in 2018 – Fiona Stosic, Katrina Miller, Ellen Grouis, Kerrie Mazzocco, Daniela Nardelli, Fiona Erwich and Teagan Cavill (nee Steen).

Congratulations to the School Council Members for 2019

Parent representatives – Darren Cutts (President), Andrew Joycey (Vice-President), Helen Molloy (Treasurer), Sue Anderson, Jane Rogers, Tracey Johansen

Community Representatives - Asuman Yildiz (parent), Elf Kentrotis (parent), Rachael Walker (student)

DET Representatives – Damian Dwyer, Karen Leeder, Lynden Fielding

Student Representatives – Ian Baker, Alex Hughes-Gage

I look forward to working with School Council and thank all of you for your willingness to serve this community in this capacity.

### Annual Report 2018

At the Annual General Meeting on Tuesday 26<sup>th</sup> March, the annual report was presented to the school community. Some key achievements were: Our VCE completion rate was 98% in 2018, continuing a strong three-year period; Our VCAL completion rate increased to 89.5%; 36% of our students completed at least one VET subject which is well above the state average of 26%; more than half of Unit 3/4 classes 'value added' i.e. the predicted final score based on GAT results was exceeded; In 2018, the College partnered with other schools to implement the DET Respectful Relationships initiative.

### 2019 Review

Throughout February and part of March, the College conducted a school review led by Martin Winfield and Mark Quinlan. The review panel at Box Hill Senior Secondary College (Box Hill SSC) considered the school's results, evidence gained from fieldwork on Validation Day and assessment against the Framework for Improving Student Outcomes (FISO) to develop three inquiry questions based on curriculum planning and differentiation, learner agency and community engagement. Fieldwork included class visits and discussions with teachers, leaders, sports coaches, parents and students. Comprehensive questionnaires and observation schedules were designed to guide the work of the Reviewer and Challenge Partners. The College is awaiting the final report.

### **Year 12 Formal**

A team of dedicated BHSSC staff organised the Year 12 Formal on Friday 29<sup>th</sup> March at the Melbourne Savoy. It was a wonderful night with great food and plenty of dancing and singing by all students and staff. I was proud of the way our students conducted themselves at this venue. A special thank-you to Ann Le, Natalie Murray, Paul Sturgess and Andrea Wood for organising such a great event.

### **Victorian School Sport Award**

Congratulations to Tyler Robertson for winning a Victorian School Sport Award for his achievements in basketball.

### **Tennis**

On Friday 15<sup>th</sup> March, VIDA Tennis had organised a practice session with BHSSC players and St Kevins. It was great to see our players and their families' play, watch tennis, socialise and finish off with a BBQ. I enjoyed meeting and talking to many of our parents and students as well as watch some great matches. We look forward to seeing many other events like this.

### **Study Groups**

A number of staff have established after-school study groups to support our students with their learning. It was great to see a number of our students participating in these sessions. I thank our teachers for providing additional support for our students.

### **Student Leadership Lunch**

On Thursday, 21<sup>st</sup> March, I had the privilege of hosting a lunch to celebrate student leadership and voice at BHSSC. It was a wonderful session where we discussed many issues and I encouraged our leaders to make a difference within the College and look at what they can do in many different areas. I look forward to working with this group throughout 2019. I wish to thank Natalie Murray, Ann Le and Paul Sturgess for working with our school leaders and organising this engaging event.

### **OnDemand Testing**

All students will have completed an Adaptive Test in the areas of literacy and numeracy. These tests are well-regarded and easy for our students to complete online. Most importantly these diagnostic tests give our teachers instantaneous feedback regarding the individual ability of their students and therefore insight into how to progress their learning, and how to differentiate learning for the various ability groups in any class.

### **Classroom Observations**

Your child may have commented about seeing me in their classrooms making observations. Peer observation involves teachers observing each other's practice and learning from one another, focusing on teachers' individual needs and the opportunity to both learn from others' practice and offer constructive feedback to peers. Peer observation is a developmental opportunity for teachers. Research shows that when done well, peer observation, including feedback and reflection, has a high impact on improving professional practice and can be an important part of a teacher's professional development (DuFour, R., & Eaker, R. E., 1998). Our learning specialist, Amy Farmer, is leading this invaluable program for our teachers and students.

### **Fiona Erwich – New Role**

Fiona Erwich, current Assistant Principal at BHSSC, has taken on a new role, for the next 6 months, of Senior Implementation Officer with the Learning Specialist Implementation Team, Professional Practice Leadership Division. The Learning Specialist Team is about building excellence in teaching and learning within the teaching

service and supporting the learning and development of learning specialists within schools. Fiona has had a significant impact on the learning outcomes of so many of our students and teachers. Fiona will be missed, however this is a great opportunity for Fiona and we wish her well with her new challenges.

Mark Quinlan

**College Principal (Acting)**

### **CAREERS AND PATHWAYS INFORMATION**

An educational pathway is the term used to describe the sequence of studies students choose to reach a qualification and ultimately a career. Different pathways can lead to similar outcomes so it is a good idea to plan a variety of pathways and compare them to decide which suit you best. If you keep informed, talk to others, attend seminars, go to Open Days and do research you are more likely to make appropriate career decisions, and find it easier to make those decisions. It is now the time for students to start planning. Students from all levels are welcome to come to the Careers Office for assistance.

#### **Year 10 Work Experience**

Work experience is not compulsory but it is highly recommended that students have the opportunity to work in an area they are interested in for a week or two. There are no set school dates to undertake work experience. If a student wishes to do one week at a time, we will fit in when it suits the employer, provided it is not during exam times.

**IMPORTANT - A Work Experience Arrangement Form must be completed at least one week prior to the student starting work.**

The form must be filled in by all parties then forwarded to the Principal for signing.

If this process is not completed your student will not be covered for Workcover or any public liability insurance whilst on the job.

#### **Yr 11 VET - Structured Workplace Learning**

Students undertaking a Yr 11 VET program in the areas listed below are expected to complete 1 week of work placement in the week of September 16 to 20.

- Electro-technology (Pre-apprenticeship)
- Building & Construction
- Plumbing
- Landscape Horticulture
- Sport and Recreation

Work placement is strongly recommended by the Victorian Curriculum and Assessment Authority for vocational programs. Assessments are usually embedded into structured work placements. If a student does not satisfy the assessment requirements they will not be able to complete their certificate. In addition to this, work placements are a valuable aid to gaining an apprenticeship.

The final date to apply for a work placement is Monday September 2, 2019.

Any student who does not undertake work placement in the week beginning Sept. 16 will be required to attend school for all their normal classes.

Parents/Guardians are requested to assist in organising a suitable work placement. Structured Work Placement forms and assistance are available from the Careers and Pathways Coordinator (Frank DeMelis) who is located in the Library.

#### **Melbourne Career Expo**

**Where :** Melbourne Exhibition and Convention Centre

**When :** July 26 to 28

The Melbourne Career Expo is the most comprehensive and exciting careers event in Australia. This expo encompasses all career opportunities from employment to education and training in the trades, corporate and

professional sectors. It exhibits a vast array of career advice, employment opportunities, and large University and training representation.

### **Tax File Numbers (TFN)**

Any student that starts work (casual, part-time or full-time) during the year will need a Tax File Number. Current Year 12 students are reminded that they cannot enrol in a Commonwealth Supported Place (CSP) course at university without a TFN so it is worthwhile applying for one this year!

For further information, please visit <https://www.ato.gov.au/individuals/tax-file-number/apply-for-a-tfn/>

### **Deakin University – ‘Step on Campus Tours’**

Deakin University’s **Step on Campus tours** are running in the Term 1 school holidays for Yr 10 to 12 students.

Students will be taken on a 45-minute tour of their chosen campus by a current Deakin student. Participants can find out more about university life, study areas and what it’s really like to be a student at Deakin!

Where : Melbourne Burwood

When : Wednesday 10 & 17 April 2019

Time : 10am, 11am & 12pm

Frank De Melis

Careers Adviser and Pathways Coordinator

### **Student Leadership**

Our school leaders have been hard at work organising different fundraisers for a number of deserving organisations. This money will mean the leadership team has more to work with when it comes to different ideas to engage the school community. We have organised a “Guess the eggs in the jar” competition for Easter and are currently organising the World Vision “Walk for water” event for the whole school to partake in during Advocacy. On the topic of World Vision, this year we will again send a group of our student leaders to a World Vision Youth Conference in May where current issues are discussed and leadership skills are developed. As a student who had the privilege of attending last year I can vouch that it is an incredible program.

Student leaders have had a meeting with our new principal Mark Quinlan. This meeting was incredibly effective because we were able to discuss our ideas and concerns directly. The meeting was open, honest and touched on many issues pertaining to the school community. This meeting opened up discussion lines for student leaders to talk to Mark whenever we have ideas or concerns as he introduced us to his open door policy. The other item we have in the running at the moment is student leadership badges; unlike at most schools where student leaders are given a badge when elected, here the badges must be earned via opening a club or starting an initiative. This adds meaning to the badges and makes them more special to those who do achieve them. The badges also help to identify which students are the direct pathway to the leadership team, that way when any student has an idea they can pass it on to their student leaders.

By Year 12 Leaders Frankie Cheshire and Jack Relph



## Library News

"Street Libraries" arrive at BHSSC!- Three new 'pop-up' mini "Street Libraries" have been purchased and placed around the college campus.

What are "Street Libraries"?- These are small, portable homes for books which can be found in 'hi-vis' locations on the college campus. They are never locked and are an invitation to share the joys of reading with friends and colleagues.

These "mini-libraries" are so easy to use; books can come and go; no-one needs to check them in or out. Students and staff can simply reach in and take what interests them; when they are done, they can return them to one of many "Street Libraries"- either to ours at school or street-libraries in their local neighbourhood, or pass them on to friends.

If anyone has a book or two they think others would enjoy, they can just pop it into any Street Library they happen to be walking past! They are a symbol of trust and hope- little homes of literary happiness.

Peter Taylor  
Library Manager



## English News

BHSSC English staff and students have been busy this past term becoming involved in a range of Literacy - based initiatives, allowing students to demonstrate their skills and interests in reading and writing. This has coincided with Area of Study 1 “Reading and Creating”, with focus across the Middle School and Senior Years in Creative Writing studies.

Early in the term, students were invited to submit entries for the National **“Write 4 Fun”** Writing Competition, held annually through schools across the country. A number of our students submitted their work, with guidance from English TLA staff members. Winners of this short story competition are to be announced later in the year, and as we believe our students have already succeeded by taking interest in this event, participants were acknowledged for their efforts in our end of term assembly, and received a certificate of participation from our English TLA Leader, Michelle Clark and our College Principal, Mark Quinlan.

In Term 2, Middle School students will be involved in a reading program known as “Drop Everything and Read!” (DEAR) allowing students to develop skills in independent reading and understanding. To support this, BHSSC is pleased to announce we have joined the **Premier’s Reading Challenge 2019** and students in Years 7-9 have will be assisted in their participation within their English classes. Middle Years students are given the opportunity to review the books they read to help guide others, and *Reading for Pleasure* will be a focus of our Middle School English curriculum in Term 2. Students across Senior Years are encouraged to participate also, and should contact Samantha King of the English TLA for more information.

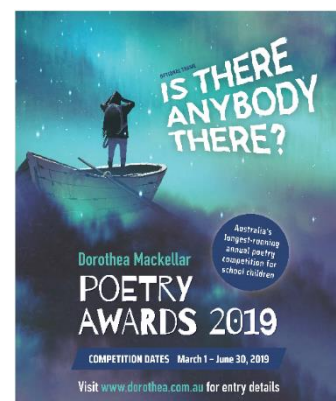
BHSSC has also been invited to become involved in the **Dorothea Mackellar Poetry Competition** for 2019. This competition allows students to submit original works in the form of poetry or song. This competition closes at the end of June, with winners announced in September of this year. Categories are divided into Middle Years 7-9 and Senior Secondary 10-12, and prizes include up to \$500 in prize money, with certificates trophies. Interested students are advised to speak with their English teachers early in Term 2.

**Michelle Clark | English Teaching & Learning Area Leader**



## 2019 Poetry & Short Story Writing Competition

ATTENTION!! ATTENTION!! The 2019 Poetry & Short Story Competition is NOW OPEN!! Enter your best 16 line poem OR 500 word or less story to be in the running to WIN the great cash and prizes on offer!



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and



## Advocacy

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Throughout March, our year 7 – 11 students have been taking part in study skills sessions run by elevate education. The sessions are designed to teach students effective study skills to help them maximise their academic potential. Year 7 – 9 students completed the study skills kick start session and year 10 & 12 completed study sensei.

The Study Sensei seminar covers:

- Utilising the syllabus to frame study
- Structuring and reviewing organised notes
- Conceptual learning to develop deep understanding
- Utilising practice exam papers
- Standing out through independent learning

The Study Skills Kick Start seminar covers:

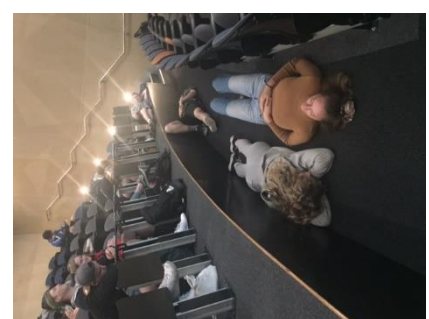
- Transitioning to High School
- Dynamic Reading skills
- Effective note taking skills
- Conceptual learning techniques
- Independent Learning

Advocates have been working with students following these sessions to reinforce the skills learnt. Elevate offer resources for parents to assist their children at home with study, you can access these by using this link:

<https://au.elevateeducation.com/parent-info>

### ***Year 12 Deakin Day***

Year 12 students started the year with an Orientation day at Deakin University. The day addressed pathways, study techniques and coping strategies. Students were given a tour of the Burwood Campus and had a taste of University life. Students reported that day made them reflect on the possibilities for their future and different ways to reach their goals.



## Amber Ferraro



Voice teacher and past student, Amber Ferraro (right), absolutely triumphed at the world famous Golden Plains Music Festival over the June long weekend. Amber and her band Honey rocked the 10,000 strong crowd with their super fun set of disco bangers. Congratulations Amber! Another example of a Box Hill Senior Student going on to great things!



## Year 12 Formal – 29<sup>th</sup> March

The Year 12 formal at The Savoy Hotel on Little Collins Street in the city was an amazing success. Our students had a great time, got to dance, eat good food and mingle with staff. Congratulations to Ann Le for all of her work in organising this fantastic night and to our students for making it such fun.





## Year 11 Legal Studies Mock Trial – 29<sup>th</sup> March



On the last Friday in March the Year 11 Legal Studies class ran a mock trial with great success. Our prosecution team (Erin Riley and Jessica Hermus) ultimately convinced the jury to deliver a guilty verdict in the murder trial. The defence team (Chris Odria and Ethan Bateman) worked hard but couldn't pull off the result they wanted. Congratulations to our witnesses (Josh, Mason, Jett and Ben) who played their parts brilliantly, and to the Jury, who took their important roles very seriously. Well done class!

## Middle Years

One of the central ideas for the Vertical Curriculum was to have a theme based approach to studies rather than a topic based approach. To start the year students have been studying 'Paper boats' in English. This text contains stories about refugees. To link in with this theme, students brainstormed ways in which refugees could travel, including boats and planes in Science. They then investigated the science of flight and buoyancy. For their research project they will be asked to select a scientist who had been a refugee. The next text will be 'Wonder' which will tie in with Science; the 50<sup>th</sup> Anniversary of the Moon landing and a study of Astronomy as well as work on Genetics. Integrated Studies will pick up on conflict in the context of settlement and Indigenous cultures.

## Year 11 Biology Excursion

On Monday 25<sup>th</sup> March, as part of their Unit 1 studies on the topic of 'How do living systems sustain life?', Year 11 Biology students participated in a Field study of the Rocky Shore at Barwon's Bluff. Forty-seven students and two teachers braved the 50km/hr winds to explore the rocky shore ecosystem, collecting data on the types and abundance of organisms that inhabit the different zones. Thankfully we all made it back to the Marine Discovery Centre at Queenscliff in one piece. Here we saw a puffer fish be fed and got to touch the sea stars, sea urchin and other marine creatures. Once back at school, students have been analysing the data and identifying adaptations that allow organisms to live in their habitats, along with the interactions that take place between species.





## Food Studies Report

The kitchen has been a busy hub this term, with students preparing a vast array of dishes specific to their learning focuses and learning to work collaboratively with others.

### ***Middle School Food Studies***

This term has been all about learning the fundamentals of working in the kitchen safely and preparation methods. Students have been exploring the key food components – starches, sugars, fats, protein, acids and alkalis. Through hands-on work they have investigated how these components elicit changes in our foods in combination with cooking methods and processes. Highlights have been lamb souvlaki, honeycomb and croquettes!



### ***VCE Food Studies***



Year 11 students have explored the evolution of our food system, from being hunter-gatherers to the globalised, industrialised food supply we can access now. They have researched early societies, cultures and got to enjoy a lot of sensory tastings along the way.

The Science of Food has dictated our Year 12 classroom, from developing experiments testing variables of cooking process, hands on (and very messy) models of the digestive system to exploring the principles of nutrition and eating for good health. A very busy but hands-on approach that teaches students real-life learning.



### **VET Sport and Recreation.**

We are doing some new and exciting things this year in Sport and Recreation. We are working with Blackburn Primary school in running their cross-country and athletics carnival in term two and possibly other sporting events.

This covers a number of assessment tasks for our students in a practical and community setting that allows our students to be involved in a real sporting event.

Also, our relationship with the Blackburn Football Club will see us again organise and run the girls lightning premiership for 8 local primary schools. Our students will umpire, score, time keep, coach and be an integral part of this successful school community event.

Going forward to 2020 with these new community relationships, we will bring forward our first aid course so that students attending these sporting events will be able to support teaching staff if required.

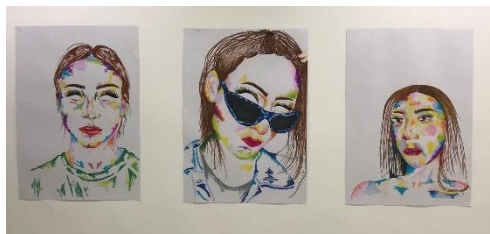
Additionally, we have a number of students who will gain course competency by coaching outside of school in sports such as basketball, netball, and volleyball and girls football.

Lastly, I wish to acknowledge the EBEEES Basketball Club for their support of three of our students. These students will take on paid training roles during the upcoming winter season. On top of gaining competency in officiating and conducting sports training they will be paid \$300.00 for their time.

Steve Kennedy and Joel Octigan.

## ART

Self portraits: Phoebe Chisholm



Alice Huijbregts - 'sustainability' recycled chickens



Connor Makridis - Portraiture



Claire Corcoran - Doll installation



Ruby Bessant - Dragon Art



Olivia Atkinson-Ladic - Painting 'Body image'



Lylah Smith - portraiture

## Laura Kovac - Mask Making



The masks featured below have been produced by

1. Ruby Bessant
2. Chelsea Duigan
3. Lachlan Rankin
4. Sharley Porch
5. Jacinta Andrews
6. Teagan Crosisca



1



2



3



4



5



6



## Year 10 Art

### Botanical tote bag Lino designs.



## Basketball

**BHSSC would like to congratulate the following students in the basketball program of 2018 who have gained a US College scholarship for 2019/20.**

**Tyler Robertson** Eastern Washington Division one College.

**Keli Leaupepe** LMU Division one College.

**Corey Fiddes** California East Bay College Division two.

**Nick Grantham** Saint Cloud Minnesota College Division two.

**Sharna Ayres** Marquette College Division one.

**Grace Gordon** Kansas Imperial College Division two.

Already this year we have had a visit from Division one College Riverside in California, which has its scouts out in Australia looking for the next Ben Simmons.

The next College coming out to visit us is Georgia Junior College from Atlanta, Georgia, USA who are coming on 4th April 2019.

The Saturday article in the Herald Sun (30/3/19) page 29, correctly identified Box Hill SSC as the Premier school to gain students access to higher education through Basketball Scholarships. I highly recommend this article to our basketball parents.

**BHSSC** would also like to congratulate the following students for representing their country at the upcoming world games in Heraklion on the island of Crete playing in the Emus Australian under 19 team.

**Tyler Robertson**

**Keli Leaupepe**

**Joshua Kunan Gatbell**

**Georgia Baldwin** has also just returned from playing in the Gold medal winning Indigenous games.

**State selected players for 2019 from BHSSC are**

**Leia Hanafin** Under 18 Metro

**Mason Perry** Under 18 Metro

**Ally Marshall** Under 16 Metro

**Lastly, BHSSC would like to congratulate Jack Fleming, one of our recent alumni, becoming the Under 16 Assistant State Coach for 16 boys Metro.**

**Steve Kennedy Basketball Coordinator.**