

2017 年进度报告指南

	4 – 很高	3 – 高	2 – 中	1 – 低	0 – 很低
Ready to Learn	Always arrives on time, ready to learn. Displays a mature and / or productive approach to learning.	Mostly arrives on time, ready to learn. Displays a positive and / or thoughtful approach to learning.	Usually arrives on time, ready to learn. Generally applies themselves and / or works cooperatively.	Sometimes punctual and / or ready to learn. Displays an inconsistent approach to learning and / or can be uncooperative.	Rarely arrives ready to learn, and / or often does not seek advice and / or act on direction requiring constant supervision.
学习态度	一贯按时上课、做好学习准备。表现出成熟及/或富有成效的学习态度。	大多数情况下按时上课、做好学习准备。表现出成熟及/或富有成效的学习态度。	通常情况下按时上课、做好学习准备。通常能用功及/或配合工作。	有时会准时及/或做好学习准备。学习态度不连贯及/或不配合。	很少准时并做好学习准备，通常不会主动征求意见及/或按指令行事，需要一直监督。
Classwork	Highly effective use of class time. Participates co-operatively using positive language. Only uses technology for learning purposes.	Effective use of class time. Participates co-operatively using positive language. Predominantly uses technology for learning purposes.	Mostly effective use of class time. Mostly participates co-operatively using positive language. Generally uses technology for learning purposes.	Inconsistent use of class time. Inconsistent co-operation or use of positive language. Sometimes uses technology for learning purposes.	Some effective use of class time. Rarely participates co-operatively or uses positive language and / or inappropriate use of technology.
课堂表现	高效利用课堂时间。用正面语言进行合作参与。仅出于学习目的使用技术。	有效利用课堂时间。用正面语言进行合作参与。大多数情况下出于学习目的使用技术。	大多数情况下有效利用课堂时间并用正面语言进行合作参与。通常出于学习目的使用技术。	没有始终如一地利用课堂时间，没有始终如一地配合或使用正面语言。有时出于学习目的使用技术。	很少有效利用课堂时间，很少配合参与或使用正面语言，没有恰当地使用技术。
Homework	Demonstrates organisation by managing their workload outside of class, completing all homework as required and meeting all deadlines.	Demonstrates organisation by managing most of their workload outside of class, completing a majority of homework required and meeting most deadlines.	Demonstrates organisation by managing some of their workload outside of class, completing some of the homework required and meeting some deadlines.	Has difficulty organising their workload outside of class, completing little homework and / or being unable to meet deadlines.	Has extreme difficulty organising their workload outside of class, completing no homework and / or unable to meet any deadlines.
家庭作业	通过管理课外学习任务、按要求完成所有家庭作业并在规定期限内完成所有任务，表现出组织能力。	通过管理大部分课外学习任务、按要求完成大部分家庭作业并在规定期限内完成大部分任务，表现出组织能力。	通过管理一些课外学习任务、按要求完成一些家庭作业并在规定期限内完成一些任务，表现出组织能力。	组织课外学习任务有困难，很少完成家庭作业及/或无法在规定时间内完成任务。	组织课外学习任务特别困难，没有完成任何家庭作业及/或无法在规定时间内完成任何任务。
Quality of work	Achieved a very high level of performance in relation to course assessed work.	Achieved a high level of performance in relation to course assessed work.	Achieved a medium level of performance in relation to course assessed work.	Achieved a low level of performance in relation to course assessed work.	Achieved a very low level of performance in relation to course assessed work.
功课质量	课程考评任务完成的质量达到很高的水平。	课程考评任务完成的质量达到高的水平。	课程考评任务完成的质量达到中等的水平。	课程考评任务完成的质量达到低的水平。	课程考评任务完成的质量达到很低的水平。
Attendance at School	96 - 100 % school attendance	91 - 95 % school attendance	81 - 90 % school attendance	71 - 80 % school attendance	Less than 70 % school attendance
学校考勤	96 - 100% 的出勤率	91 - 95% 的出勤率	81 - 90% 的出勤率	71 - 80% 的出勤率	不到 70% 的出勤率